

#### 2.5.1

# Mechanism of internal assessment is transparent and robust in terms of frequency and mode

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# SOUTH CALCUITA GIRLS' COLLEGE NOTICE

Notice No. 0278/2023-24

Date: 30/11/2023

Schedule for Internal and Tutorial Examination(Hons.+Gen) of Odd Semester, CBCS, 2023

1th & 3rd Semester (B.A/B.Sc.)

Full Marks: 10(Internal)+15(Tutorial) Examination

1th Semester (B.A/B.Sc.)

Date	Time for Internal					
	10:00 am to 11.00 am	11:00 am to 12.00 noon	12:00noon to 1:00pm	1:00pm 2.00pm	2:00 pm to 3.00pm	3:00pm to 4.00pm
13/12/23 Wednesday	CC 1 (Hons.)	CC 2 (Hons.)	(GROUP B)	(GROUP C)	(GROUP A)	AECC BNGM Group (A+B)
			BOTG ,PHIG PLSG, PSYG STSG	ECOG, EDCG MTMG,SOCG ZOOG	BNGG,CEMG ENGG,GEOG HISG ,JORG PHYG,SANG	AECC ENGM Group (A+B)

### 3rd Semester (B.A/B.Sc.)

Date	Time for Internal							
	10:00 am to 11.00 am	11:00 am to 12 noon	12:00 noon to 1:00pm	1:00pm to 2.00pm	2:00pm to 3.00pm	3:00pm to 4.00pm	4:00pm to 5.00pm	
13/12/23 Wednesday	CC 5 (Hons.)	CC 6 (Hons.)	GE/CC3	GE/CC3	GE/CC 3	CC 7 (Hons.)	SEC	
			(B.A/B.Sc) (Gen)	(B.A/B.Sc.) (Gen)	(B.A/B.Sc.) (Gen)	LCC 1(Gen)	(Hons.) SEC (Gen.)	
			(GROUP A)	(GROUP B)	(GROUP C)			
			BNGG CEMG ENGG GEOG HISG JORG PHYG SANG	BOTG PHIG PLSG PSYG STSG	ECOG EDCG MTMG SOCG ZOOG			
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30.11.23

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# SOUTH CALCUTTA GIRLS' COLLEGE NOTICE

Notice No. 0279/2023-24

Date: 30/11/23

# Schedule for Internal and Tutorial Examination(Hons.+Gen) of Odd Semester, CBCS, 2023 5<sup>th</sup> Semester (B.A/B.Sc.) Full Marks: 10(Internal)+15(Tutorial) Examination

Date		Time for Internal								
	10:00am 11.00am	11:00am 12.00 noon	12:00noon 1:00pm	1:00pm 2.00pm	2:00pm - 3.00pm	3:00pm 4.00pm	4:00pm 5.00pm			
14/12/2023 Thursday	CC 11(Hons.)	CC 12(Hons.)  General  LCC1	DSE (Gen) (GROUP B)  BOTG PHIG PLSG PSYG STSG	DSE (Gen) (GROUP C)  ECOG EDCG MTMG SOCG ZOOG	DSE (Gen) (GROUP A)  BNGG CEMG ENGG GEOG HISG JORG PHYG SANG	DSE-A (Hons.) SEC(Gen)	DSE-B (Hons.)			

30/11/23

Sharm 30/11/2013

Pelitical Science / PLSA SAMPLE INTERNAL QUESTION PAPER Full Marks : 10 10 XI = 10 निराम् व्यवसङ्गित चेतान नाव। Answer the following questions. I want do you wear by pelitical participation ता कार्कपुष्टिक. क्यारमाध्याद्याद्यान को का तीत्। 2. Define political communication. त। , त्यार , क्यात कि प्राम ? 3. What do you mean by 'elite'? 81 मुखें . र्रेष व्याडितं रेषि कंपनीति विशाकीरं प्राप्त (अम) Name two tribes of of North-Fast India. क। रियान प्राथान प्रीठ आप्रिन आप्रानः नाम लिका 5. Name any two military rule in the world. ता काउंत सिम्हिन कार्डिक्य कार्डिक क्षिया क्षेत्र सुधिक क्षिया कार्डिक 6. Mention any two determinants of voting behaviour व। अवाहमा क्लाइ कि (याभा ? 7. What do you mean by ideology? H बार्क्ट्रमिक्ट मान्युक्ति कि ? 8. What is political culture? है। ब्रामिशिक्त मामाक्षेकिकवं(युव मेंहि स्वि) सिव पाहा (पण) 9. Name two agencies of political socialization. २०। शिक्षंत्र पकाम प्रकार शिवराहक माम्रामिक दिमिया क्षित अरे। 10. Mention any one positive social role of religion.

Name-Bûyawka Pal CU Roll NO - 212035-11-0034 CU Reg NO - 035-1211-0061-21 Mars 2 Clg Roll No - 21AH458 (4.12) Paper- CC12

त्यव कावीकश्रक स्वावत क्षंत्र र्रा. याथी ज्यां अपश्चित शावादिएं वेविद्यादिएं हांग प्रमास इं वेविद्यात्य व्यादाताता येल प्राचित्रं व्यक्ति क्षंत्राच्या

Story Sesting of The Sugar Charles Charles Aguson 3- 1600 of Sugar Sugar

(1) उपादा '(11) क्षिणा' (111) काट्स मुम्मा रेज —

(१) उपज्ञानसां (१) और्या इंग्रिस (१) खुक्रं प्रेष्ट उपक्षिष्ट अतुर्भाव व्यास इंग्र

(1) हामा (11) युष्ट (111) क होए रेड्राविक रहत —

सारं लाहां गाउ ठाप्टाल ज्यातं दुत्रं नुवृदं छां अति अपि गाउं िकाला वात्माकु नुश्वकाणिक दुवंत छां. जाद वात्मेवकी अक्ष्यापुर दिस्तुक अव्योशातां विक्षां काद्रं प्रकाशातिका अक्ष्यापुर प्रविद्धां वाद्रां भिन्न (क्षेत्रां काद्रे वा स्थित्रोश कावायात्रेष्ट मुद्धिं वाद्रां भिन्न व) अव्यापुत्र इति नुक्राशा कात्मापुत हा अव्याप्तिक ग्रां सिक्र्य

अदंश्वेर्ड क्ट्रिं! आरोब निजेत्य क्ट्रिं व्यथा अव्याम्डिं साउंचा व्यव्याम् क्रेड्रिंश्वियायमें अदं अयं काम् (भेज वर्क्र में वेश्वाद्माकुर क्रियां कार्बेह्य क्रियायन अस्याम्ह भा राज्य द्वाव्याम् क्रियामान्ति १) वेश्वित्यात्रम् अव्योद्धात् इप्य स्थाप्ति वर्षा आक्रियात्रम्

(!) अस्य त्राक्रम्य (!!) उत्तर सक्यात्रासः १) व्राव्यालक त्रास्पालीक्षी रहे हैं । है है स्वराह्म रेल —

ियुर्श्वं अफ्राक्ष अस्याद्धांवं अद्भा नृस्योताः अदि उद्। १०) मुभ्यं जातुः वृत्तिवादः आस्यावुः क्षित्याता वैण-

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Sussicial sus sus (2) Lange 1 Self Chonis cals Ovi testens

Busicia susta cusula de deservado de deserva

Name - Delsouna Saha 14/12/23. Cu redistration. No: 035 - 1211 -00:06 - 21 Cu foil No! 212035 - 11 - 0002 Subject Name: Political Science Course Code: CC12 : 5th Sempstor. Lew63ter. Conege Ron No! 21AHU53. A219: +49A CC12 Internal examination. Amil) In Political sociology, Political PorticiPation refers to Citizens' involvement in Political activities Such as voting, activism or civic engagement; Shaping Societa and governmental process. Political Communication involves the exchange of nosurted responsant and seems, notamorning and individual, droves or inchitutions within a political Context influencing opinions, Policies, and Public dis Course. Flite refers to a Selected Group of individuals who hold significant influence, power, or expertise often distinguished by wealth, education, Solial. Ani!(3) Status or political authority. Aprilled Two tribes of northeast India are the following. Na g as , mizos Ans: 1 Two military ovie in the would are the · military rule in myanmar (Burma) ( ) The military dictatorship in Nigeria. Two determinants of voting behaviour are Aw: (6) · Religion · Language.

Powerlde idealo Africa a sat at heliets and lowers of house of hou AN: ET Povlical culture refore to shared beliefs. AM1(8) cutitudes, and values within a society. and influencing citizens's pocitical behaviour and environment. Two affencies of positical socialization are 1m: (9) the following : · Education System D. mais media. one Positive Social role of religion is the Au (10) following: Tostering a sense of Community by Providing, moral Avidance \*\* \* \* 1 STREET IN THIRE Raidual ? Restations of beliefs Shaping (Lalibrius) on Solial, Positical, how individual? Perspectivel on Solial, positical, and cultural issues influencing their of interpretations at the world and suiding decision-making The no prime of the street on Transi manners ni me a partitur. objection of the interplation profilers with

why but they is finance

7

#### **SEMESTER- 1 EXAMINATION 2023**

(UNDER CCF, 2022)

#### POLITICAL SCIENCE- IDC

Paper: PLS-II/MD-IDC

(Understanding Governance)

Full marks- 50

Candidates are requested to give answers in their own words

as far as practicable

### প্রান্তলিখিত সংখ্যাগুলি পূর্ণমান নির্দেশক

### *নিচের প্রশ্নগুলির* উত্তর দাও।

₹\*4= 50

- ১। শাসন ও সুশাসনের মধ্যে পার্থক্য কি?
- ২। সুশাসনের উপাদানগুলি কি কি?
- ৩। সবুজ শাসনের দুটি বৈশিষ্ট্য লেখ।
- 8। RTI বলতে কি বোঝ?
- ৫। প্রশাসনিক দায়বদ্ধতা বলতে কি বোঝ?

#### মডিউল-১

যে কোন একটি প্রশ্নের উত্তর দাও। (৫০০ শব্দের মধ্যে) ২০০১

- ১। সুশাসন কি ? সুশাসনের বিবর্তন আলোচনা কর। ৫+১৫
- ২। সুশাসনের সাথে উন্নয়ন ও গণতন্ত্রের সম্পর্ক আলোচনা কর। ১০+১০

### মডিউল- ২

যে কোন একাট প্রশ্নের উত্তর দাও। (৫০০ শব্দের মধ্যে) ২০•১

১। জন অংশগ্রহণ বলতে কি বোঝ ? ভারতীয় শাসনে জন অংশগ্রহণের গুরুত্ব আলোচনা কর। ৫+১৫ ২। E- Governance কি? তুমি কি মনে কর যে E- Governance ভারতের কাছে একটি চ্যলেজ? ৫+১৫

### [English Version]

### The figures in the margin indicate full marks

Answe	r the following questions	2*5=10
1.	What is the difference between governance and good governance?	
2.	What are the components of good governance?	
3.	Write two salient features of green governance.	
4.	What do you mean by RTI?	
5.	What do you mean by administrative accountability?	
	Module- I	
Answe	r any one question. (within 500 words)	20*1
1.	What is good governance? Discuss the evolution of good governance.	5+15
2.	Discuss the relations of good governance with development and democracy.	10+10
	Module-2	
Answe	r any one question. (within 500 words)	20*1
1	What do you mean by people's participation? Discuss the importance of people's	
1944	participation in Indian governance.	
	5+15	
2	What is E-governance? Do you think E-governance is a challenge to India?	5+15

### **UNIVERSITY OF CALCUTTA**



### R6909284

(Answer-Book Serial Number)

Evaluated answer-script for all University Examinations shall not be preserved beyond six months from the respective dates of publication of results (Vide Notification No. CSR/11/94 Dt. 13.06.94.)

Candidates are requested to fill in this cover carefully and to follow the instructions printed on the reverse of the admit eard and also those printed on the back cover of this answer-book. In particular, candidates are directed to mention their Roll and Registration Numbers only in the specified boxes on this cover and not anywhere else in the answer-book. Use answer-book with Blue Cover page for above 50 marks full paper and Red Cover page for paper /half carrying up to 50 full marks.

(For the Examination Centre)

Centre Coa	le Egesing	le of the Officer-in-Charge Invigilator's Signature				r's Signature
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Transport of the Co.	ical Science	Paper IDC	Half/ Group/U	nit	Examination I	inding Hour 4:00pm
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1 Ans. Différence Belween Governance and \$6989284 good governance.

### Govennance

- 1- It is the process of Decision making and Implementation (or not implemention) on the citizen. It is the process of governing.
- 2. It is the pad nules and Laws finamed by the government and implement by state.

3- It is not may on may not help in sustainable environment.

- Good Governance.

  1 It X adds normative and avail elly evaluative process to decise decision making.
  - 2. It the making of unies and dorsevillepeople Uneeping Vin mind 8 elements of good governo vatice Inanypanency. accountrability consensus or (liented. Responsiveness. Rule of LOW. Panticipation equity ettectrueness It is impostant tou sustainable development
- 2- Ans- There are 8 components of good governance.
  - 1- Accountable- Grovennment have to accountable to
    the people and needs of citizens to make
    11 much more citizen unhals.
  - 18. Transparency. Crovernance need to be very transparent to reduce Conhuption.
  - iii Panticipation- It is important to involve peop.

    Le inducision making who

    will much mone as those people

    will be indinetly on dinetly after

    aff affected by it.

Pr. Consensus Ontented. As x some division made wit may not hip some people but alteast it should not harm them. So only those devisions will be taken seeing I how many it will help.

V- Responsiveness. Crovenmenance will overponble for all the disson made made

vi-Rule of Law- Ar Law is same for everybody there will be a sound

Vii- equity and inclusive ness. Everybody inverspilling of their Religion. Caste. gender etc ham be to get I involve in this proud. Itale will be no discrimination

Viii - effectiveness and efficiency. Decission made have to be effective that will help the country to develop.

Ans - Two salient patient of green governance:

a- Gineen gowynan a also known as Sustainable environmental Growinana on Conporate environmental Growinan a ps made in susponse to earth's Wigioπous climate change — and and now struill affect people and sustainable development.

b. Govern governance especially award people to reduce Carbon emission and start using natural suspensions such as solar tenergy etc.

Right to information Act was first \$6909284

Met made by the paleament of India that mean " to paraducer of provide of setting out of practical regime of Right to information to a citizen".

It was first introduced in 15 June 2005 and because functioning in 12 June 2005.

Anna Harera cada led a protest which per forced the govern government to introduce Pight. To information.

It empour a empower empower people and

and accountable. I empower people and accountable.

Ans Administration accountability is a element of Crood governance in which gower public administration is accountable to people and beautochoug cannot dominate citizen. Utizen beautochoug cannot dominate citizen. Utizen have fully oright to ask questions to government and they also are government and and they also are gresponsible for any answering the oresponsible for any answering the

(b) It It reduces connuption and and increase fransparency and and make government much more attun untoic.

Good governance adds normative and ell evalualtive attuibule to dicission making. It or is maining governoring by Keeping in mind 8 V Veliments V. 1- Inansparent - It is important that people gnowld be awdne of decission taken by the goust Igowern government. 2- Accountable - Governance need to account abli 3- Responsiveness. They need to be vesponstbu fon the decission they takeng 4- Concensus Onienteal They need to know & what perturtage people agreling with Hund by one taking Deuceron. 5- Participation Partipation of Citizen is rm postakt 6- Rule of Law - A sound Indiciony HISTEM 92 Impostant 7- equity and inclustrals: Everybody need to be encluded in decession making effectioness and efficiency- Decisions WAST PF Offiction Grood governance help in sustainable developm. Minority. It giws human right and demoloroup! It is to people centuric and human whente centure . Chovennment et can bond Dominate Citizen.

>Evolution of Chousenment to gover governance to good vgovermanu.

Crown Crovernance word frost used by Harland Cleveland (1972) at the place of w public at administration. Aco According to him what people wants is "less gowernment mone gowrnanc". Then it is used & by world pank en a report 1992 K + f. a Crove your and Development". Grovennance become famous. formient in people som forture of government. Developing countries was not en a good squation. Upgester Dex cossons mode by the I government was a failure and inffrective counuption was at its peak.

Explosing people \* That time people got to known wards like Development and Prospensty. by modernizing Health care

pr 'edudation etc.

>24 This Ps the Home [1980s] Grown people Stat Started Using Growthand. herwork Relationship of therest moin elements - Club society. Market, state.

As Crovernance care came in power. Power of the state decreased. It have to Collaborate WITH Market and other non actors. Monopoly of public trastitution was institution was not that their anymone. Private sevons also came en power. Revenue generation inviewsed and and Consuppor sate Decreased.

> In India as any other & post colonial decided to have centralized planning Countiny (Economy) Whole Grower Chovernment and Public sector will work town together to foor develop the country. But poventy was at peak It was a fullwa. People dednot have moving monly graphoct Intrastuture. Law of per dumand. consuption was incuasing Hum, Whendstatton Patration Pase of Neo abend Hanking. X then, Ubenalization, Parvattation Prévaiszation. Chlobalization was Introduced to increase the quality of state production.

Mag. L 2- Ans- E-governance 12 alsoknownstands for electron ic governance and work on application of ICTS (Information and Communication technologies) · E. governance Ps also Known as SMART Crovennanu' -not sharts TAAMS 20 Mgm92 3d bwod2 22word WI-slam92 Compax process can pecome reary defficult to adopt. sub ex conom of bluode exposed ent-excom decrease and It is accessible and avoit available for people. Accountable. It makes government much more decountable Responsiveness- It makes the administration take necponsibility of there actrons. Transparent - 7 It makes the process much more transparent. E-governance example in India-Indeb Yes, E-governance is a challenge in India-Meak infractione. Indials shit ADE folly modernized rechnizologically Weak infrastructure. India is still not fully modernized rechnolyscally 1 92 not eveny 2 - Internet aware accessporting where It can become a problem. 3- At Resistance to change. People are

not aware of the prouse so they.

donot want to change.

4- Lack of proper education

5-Many people inIndia Still donot have

6- Many people are not technologically

7- It 92 de destille to Install tower in hely area.

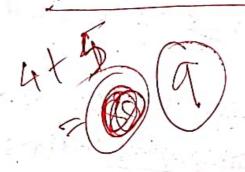
8. Lack of Powhical will and Trust

9- els some climates in India

9- 20me places en India have bad climate so et can become deffecult to get access

10 - In many Public Still many Public servant lea not most torgood in technology.

About discuss points can become very, discouragement in making of E-governance. as it can become untaking for those who are not getting access to information.



### SOUTH CALCUTTA GIRLS' COLLEGE

CC-13 TUTORIAL



10.C.24

NAME: DEBOLINA SAHA

CU REGISTRATION NO: 035-1211-0006-21

CU ROLL NO.: 212035-11-0002

SUBJECT NAME: POLITICAL SCIENCE

SUBJECT CODE: PLSA

COURSE CODE: CC-13

STREAM: B.A. HONOURS

SEMESTER: 6TH

TOPIC NAME: "E-GOVERNANCE AND DIGITAL INCLUSION: DRIVING

TRANSFORMATIONAL CHANGE"

### Acknowledgement

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I am also grateful to **Dr. Kamalika Banerjee** for providing the necessary resources and facilities, which were crucial for the successful execution of this project. Additionally, I would like to acknowledge the constructive feedback and support from my peers, which helped in refining my work.

Lastly, I extend my heartfelt appreciation to my family and friends for their unwavering encouragement and understanding. Your support and belief in me were a constant source of motivation. Thank you all for your contributions and for making this journey a rewarding and enriching experience.

Candidate Signature:

Dehilins Sata.

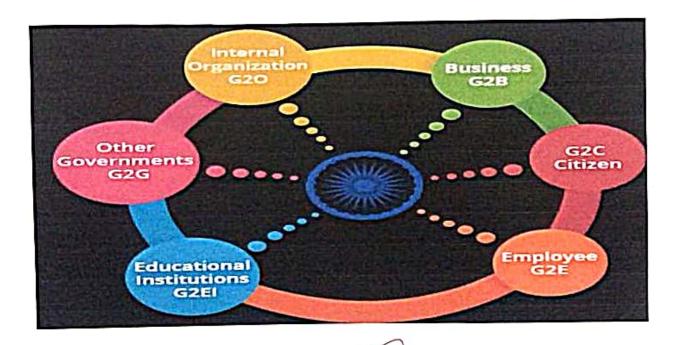
# **CONTENTS**

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5. DIGITAL INDIA INTIATIVE
6. CHALLENGES OF E-GOVERNANCE
7. CONCLUSION
8. BIBLIOGRAPHY

#### INTRODUCTION

In the modern era, the integration of information and communication technologies (ICTs) has revolutionized the landscape of public administration, giving rise to the concept of e-governance. E-governance represents a paradigm shift in governance, utilizing digital platforms and electronic means to enhance the efficiency, transparency, and accessibility of public services and administrative processes.

This tutorial aims to delve into the realm of e-governance within the context of public administration, exploring its significance, challenges, and potential implications, it seeks to uncover the transformative potential of e-governance in reshaping traditional bureaucratic structures and fostering citizen-centric governance models.



Through the lens of public administration theory and practice, this tutorial will help to analyze the key components of e-governance, including digital service delivery, citizen engagement platforms, data-driven decision-making, and cyber security measures. Furthermore, it will explore the role of leadership, policy frameworks, and institutional arrangements in facilitating the successful implementation and sustainability of e-governance initiatives and aims to provide a comprehensive understanding of e-governance in public administration, shedding light on its opportunities and challenges, and offering insights for policymakers, practitioners, and researchers alike in harnessing the potential of digital technologies for effective and accountable governance.

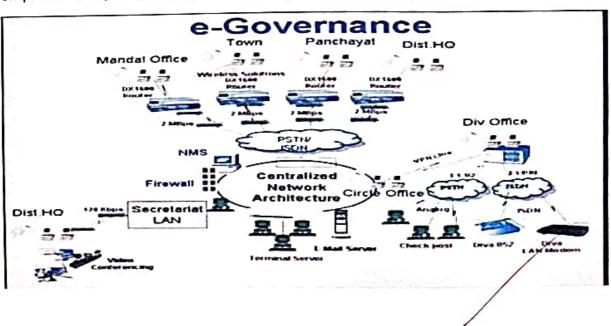
#### MEANING OF E-GOVERNANCE

E-Governance or Electronic Governance is the application of information and communication technology (ICT) for delivering government services, exchange of information and communication transactions, integration of various systems and services: government to customer (G2C), Government to Business (G2B), Government-to-Government (G2G) as well as back office processes and interactions within the entire government framework. The primary objective of e-Governance is to make available government services to citizens in a convenient speedy, efficient, transparent and effective manner. E-Governance acts as the instrument for speedier and efficient two way flow of information, communication, and services between the government and the citizens and their business/interest groups.

In other words, E-Covernance can be defined on delivery of government services and information to the public using electronic means-i.e. Information and Communication Technology (ICT). Its central feature is the use of ICT in governance for making it a speedy, efficient and transparent process for disseminating information and services to the citizens, business, industry, NGOS, and other groups and agencies.

E-governance involves the digitization of administrative processes, the development of online platforms for citizen interaction, and the implementation of data-driven policies and strategies. Additionally, it emphasizes the importance of citizen participation, transparency, and collaboration in governance practices.

E-governance is a transformative approach to public administration that harnesses the power of technology to enhance democratic governance, promote citizen empowerment, and address the challenges of the digital age.



#### FEATURES OF E-GOVERNANCE

E-governance in public administration offers a range of features aimed at enhancing efficiency, transparency, and citizen engagement. Here are the key points:-

- \*Online Services\*: E-governance facilitates the delivery of government services and information through electronic means, reducing the need for physical presence and paperwork. Citizens can access services like applying for permits, licenses, or paying taxes online.
- 2. \*Transparency\*: It promotes transparency by providing easy access to government information, budgets, policies, and decision-making processes. This transparency fosters accountability and trust between the government and citizens.
- 3. \*Citizen Participation\*: E-governance platforms often include mechanisms for citizen engagement, such as online forums, surveys, and feedback mechanisms. This allows citizens to voice their opinions, contribute ideas, and participate in the decision-making process.
- 4. \*Efficiency\*: By digitizing administrative processes, e-governance streamlines workflows, reduces paperwork, and minimizes bureaucratic delays. This improves the efficiency of public services and reduces the time and cost associated with accessing them.



- 5. \*Data Management\*: E-governance involves the collection, storage, and analysis of data to inform policy-making and improve service delivery. Proper data management practices ensure the security, privacy, and integrity of government data.
- \*Accessibility\*: It aims to make government services accessible to all citizens, including those in remote or underserved areas, by leveraging technology such as mobile applications and kiosks.
- 7. \*Interoperability\*: E-governance systems strive for interoperability, allowing different government agencies to share data and communicate seamlessly. This integration enhances coordination and collaboration across various departments.
- 8. \*Security\*: Robust cybersecurity measures are essential to protect sensitive government data and ensure the confidentiality of citizen information. E-governance systems must adhere to strict security standards to prevent cyber threats and data breaches.

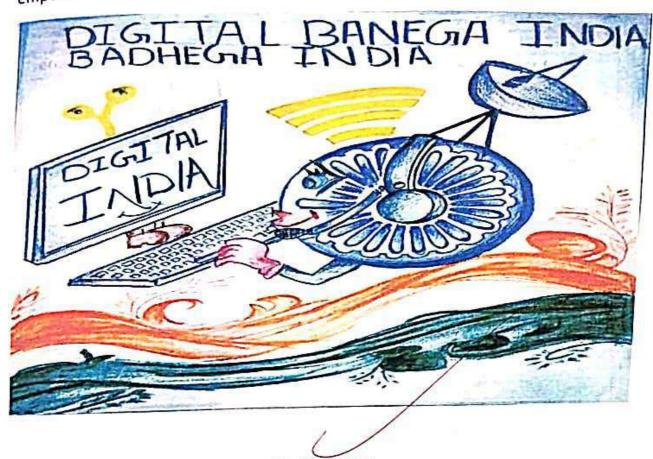
#### SIGNIFICANCE OF E-GOVERNANCE

E-Governance is highly beneficial for both the government and the citizens. Both stand to gain immensely. The citizens get better, efficient, and speedier services from the government and the latter becomes capable of achieving its socio-economic development goals and objectives. The significance of e-governance are the following:-

- (1) Improvement in the quality of government operations as well as in the services and products that it wants to deliver to the citizens.
- (2) Extension of the sphere of government services to new development needs, demands and projects. It is designed to provide new services to the citizens.
- (3) Enabling citizens' participation in the process of governance.
- (4) Enabling the government to secure the objective of all-round development of all citizens and their groups and organizations.
- (5) Realizing the objective of inclusive growth and development of all sections of society.
- (6) Securing the values of efficiency, speed, transparency, efficacy in government administration.
- (7) More comprehensive, productive and healthy public-private partnership for securing comprehensive and rapid all-round sustainable development.

efficient for citizens. The promotion of digital payments through platforms like UPI (Unified Payments Interface) and BHIM (Bharat Interface for Money) has also played a significant role in fostering a cashless economy and reducing corruption.

Overall, Digital India is driving India towards a future where technology is leveraged to empower citizens, enhance governance, and propel economic growth.



### CHALLENGES WHICH E-GOVERNANCE CAN FACE

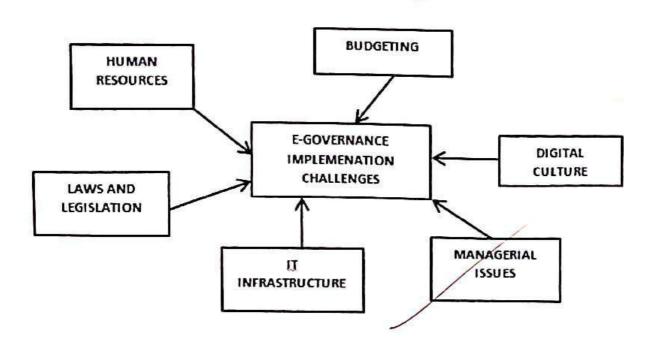
E-Governance can secure all above listed advantages by overcoming several challenges which are likely to come before it. In fact, even the developed countries, which have been having a mature and well-organized well operated system of E-Governance, still continue to face several challenges. The developing countries, like India, have been facing several additional challenges. E-Governance has to meet these for developing and

remaining healthier, efficient and productive system of delivering services to the citizens.

Some major challenges which E-Governance may face can be listed as follows.

\* The challenge of transforming the prevailing system of Governance into a well systematized and efficient system of E-Governance.

- \* The challenge of ensuring E-Accountability.
- \* The challenge of securing E-Transparency.
- \* The challenge of maintaining cyber security.
- \* The challenge of securing the services of highly skilled and experienced information and communication technology professionals.
- \* The challenge of keeping E-Governance as a cost-effective and efficient system of democratic governance.
- \* The challenge of finding E-Governance solutions for E-Governance problems.
- \* The challenge of securing the services of IT skilled administrators and employees.
- \* The challenge of handling the problems faced by different groups and organizations of People which may require customized solutions.
- \* The challenge resulting from the operation of the system of E-Governance which continuously demands a broadening access to governmental information about laws, regulations, data, policies, publication of addresses of government officials and agencies for encouraging public participation in decision making through e-mails and other communications to the government/public officials.



# **CONCLUSION**

In conclusion, the implementation of e-governance in public administration marks a pivotal shift towards efficiency, transparency, and citizen-centric service delivery. Through digital platforms and technological advancements, governments can streamline processes, enhance communication channels, and foster greater accountability. E-governance facilitates easier access to services, reduces bureaucratic hurdles, and promotes inclusivity by reaching marginalized communities. Moreover, it enables data-driven decision-making, leading to more informed policy formulations and resource allocations.

However, successful e-governance requires robust cybersecurity measures, capacity building, and continuous innovation to address evolving challenges. Despite its transformative potential, the full realization of e-governance hinges on overcoming digital divides and ensuring equal access to technology for all citizens. Moving forward, sustained commitment from policymakers, collaboration with stakeholders, and adaptability to emerging technologies will be crucial for harnessing the full benefits of e-governance in public administration, ultimately paving the way for a more efficient, responsive, and accountable government.

Through seamless integration of data and services, it streamlines operations, reducing bureaucracy and enhancing service delivery. Moreover, robust security measures are essential to safeguard sensitive information and maintain public trust. Continuous evaluation and adaptation are crucial to address evolving needs and technological advancements. Overall, E-governance serves as a blueprint for modernizing governance systems, fostering innovation, and ultimately improving the lives of citizens.

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# SOUTH CALCUTTA GIRLS' COLLEGE

NAME: Tooriya Ponda.

SEMESTER: 1st SEM

POLL NO: 232035-11-0080

REGISTRATION NO: 035-1217-0016-23

SUBJECT: Political Science (Major)

SESSION: 2023-24

PAPER: SEC (PLSA)



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मानार क्रियाल आद्या क्रिया क्

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ভ্রোন্টা আদ্দী সূত্রবাদ্যান্ট্র

# खाउँयाम विद्यारी ए নিরাসগ্রা ও ঝানবাবিকার

मारिस क्रिया हिसाद देशाय प्रमात क्रिया है। त्याका अध्या मारिस क्रिया क्रिया क्रिया क्रिया है। विक्रिया क्रिया क्र हारम्स रूले उत्पाद्भवात , उत्पाद्भवात्त्व आकार्यक लाकारण विमर्चाक युद्ध प्रवासिक दुरावासक एक्टा 3 उन्ह्राजातक विकास, उन्ह्राजाना मुखाएक क्रमी नाता विवास कार्यस व्यवस्था (५३३) र्डाहार

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क्लार्म नार्यक्ताय स्वित्वार जार्न!-

क्रीक्षि विभीत तथा होता काम्या अस्त्रण तथाएं भीतिया अस्त्रण तथा विकास अस्ति विभीत तथा विकास काम्या विकास काम्या क

© आजीरिवाद अधिया: - मार्गम आजवादिकाव वासिकात एएक सानवारिकाइ द्रमायाकी अवस्था, जाजीय सानवारिकाक किसालक न्यक्षाव अधाविक्य रक्षा. NHRC राम प्रवार विविद्या व्यविक्य अवस्था या 15 लाक्षायं 1003 आधेषत्र 58 सिएम्बर्ध 1003 आध्ये शाधवाष्ट्रिया है अर्डिका तिथातम् त्राह्म त्रिक्ष अहित अहित अहित अहिला है। लाक्न, 1993 मात्रा प्रकार विविवक्ष छित्रि ८५७३। श्रहाहिमा पूर्व जार्क्नि স্থানবাছিকারকে সার্গজাহাত করে "-এই সারে সম্পর্ক্ত সেবিবার व्यात्रिक मार्थित । हाही निवा, आहार अवह इस्त्रीमा अविदिन हाहा उपादानियुक বা নৈত্যাক্তি প্রিয়তে প্রত্ হারত ভারতের নোমাখত প্রারা প্রারামন্দ্রমী, द्वाचीय ज्यावनाहिन्त्र किल्ला व कार्याप्ट, 2005 आत्म प्रक्रमञ्जाल लिए त स्थाय प्रितिन विकार कार्युक कार्य कार्या व्याप्त कार्या करी। लाहाडा उद्याप्रेश त्यार त्यारिताका कार्रिकारक कार्रिखायक उ इकारा श्रिआव वर्णा राष्ट्र, अविविधालक 32 छत्ताहराम् एकील अधिमाराणी प्यह अविविवासि 550 किमिरिएरे काब्रुच ठाइएका सिएए आण्या आर्तियार्थ यवं त्या उर्गोद्धक्षिके अत्वा शिर् मार्थ कर्वा आर्थ. তাত্যর স্থাদ্রাত্রিকার সাঞ্জি স্থারীর স্থারিক ক্রিয়ার ক্রেয়ে তার स्थितिक के काश्रिस्रों 'ड्रायेशकार्य प्र काश्रिकार प्रकार रेकार रेकार रेकार एए। बळावा काव र एए। कामां का क्यांका है अक्यांक विषयि कर्त्य या प्रावंद्य था. आपवादिवार्व अव सार्वेशां नेवर अवार्व स्थाप - GILO यामार्थे पे व्यक्षियां केयम् अवस्था दे विमानिय के विभावति का परिकार स्थानाय, द्वाक्षेत्र, कामुश्लिक 3 कार्क्कारिक कार्यलम अमारका सार्थिय राम प्रमाद व्यक्तिक क्यामायगान रहा, यादि व्यक्ति कांत्र प्रमात प्रमाल है जाताला कि का कार प्रमाल के कि দক্ষদিসতে তিহাক্তি তিহাই। তিজ্ঞানী জ্ঞানবাধিকাকেই তিহাইটি গ্রহান তো প্রক্রিতে তথ্রইত ২০৫ সম্ভাত আছ্লা দেহাট তা হালুফে (अधियारेडेक्टि) - (आर्डिस्पड - जीया 'डाब्डाउ) ' उट्टारीएंड - यार्चाम यांडे यांड पाहित - ठारि केमा कार्या आक्रा आक्रा अध्यापिक आएक्या अस्म यका विद्यार्थ्य विद्यार्थ्य विद्यार्थ्य विद्या 2(WR) " ( [200] Sen My My 2500) Jac Mistuais 2537 204 31631,



अरुअर कार्का कार्य हाकार प्राप्त कार्य हामार कार्य का

1. টোরতের ত্রতিবিদ্দ এবত এর সঙ্গাহিবর্ত্ম : হাহা সুবিবুরু

2. अथात्रिक क्रिया 3 त्यार्य कथा : श्रीक्षाध्या हो ह्यांक्य.

3. अषीत्रा पुराधायी काळीम ३ थिस : लास्कर लाइकारीन

# SOUTH CALCUTTA GIRLS' COLLEGE TUTORIAL PROJECT

NAME - SOHELI CHOWDHURY

SEMESTER - I

CU ROLL NO. - 232035-11-0081

CU REGD NO. – 035-1211-0033-23

PAPER - PLSA-H-CC-1

TOPIC - CITIZENSHIP

SESSION - 2023-2024

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I would like to express my deepest gratitude to my supervisor and professors, for their continuous guidance and expertise. Their valuable insights and feedback have been instrumental in shaping the direction of this research. I would also like to thank my parents and friends for their dedicated efforts and collaborative spirit.



## **Introduction:**

In the realm of political science, citizenship stands as a cornerstone concept, encapsulating the intricate relationship between individuals and the state within a given political community. Beyond its legal dimensions, citizenship embodies a complex tapestry of rights, responsibilities, and identities that shape the contours of political participation, social inclusion, and collective belonging. Understanding citizenship requires delving into its historical evolution, philosophical underpinnings, and socio-political implications within diverse national and global contexts, illuminating the multifaceted nature of this fundamental aspect of modern governance.

At its essence, citizenship represents a compact between individuals and the state, delineating the rights, privileges, and obligations conferred upon members of a political community. Rooted in notions of membership and allegiance, citizenship not only grants individuals access to a range of legal entitlements, such as voting rights, access to public services, and protection under the law but also imbues them with a sense of belonging and identity within the broader social fabric. However, citizenship is far more than a legal status; it is a dynamic and evolving concept that reflects the aspirations, struggles, and ideals of democratic societies.

The evolution of citizenship is deeply intertwined with the development of modern nationstates and the expansion of democratic governance structures. Historically, citizenship was often contingent upon factors such as property ownership, gender, race, and ethnicity, resulting in exclusionary practices that denied full rights and recognition to marginalized groups. Over time, movements for civil rights, women's suffrage, and minority empowerment have challenged these discriminatory norms, expanding the boundaries of citizenship and advancing principles of equality, inclusion, and justice.

In contemporary political discourse, citizenship remains a focal point of debate and contention, particularly in light of globalization, migration, and the proliferation of transnational challenges. Questions surrounding citizenship intersect with a host of pressing issues, including immigration policy, human rights, and social inequality, raising fundamental questions about belonging, identity, and the rights of non-citizens within democratic societies. Moreover, citizenship shapes patterns of political participation, social cohesion, and the distribution of resources, influencing the dynamics of power and governance in complex ways.

Against this backdrop, a comprehensive understanding of citizenship is essential for grappling with the challenges and opportunities of contemporary governance. By critically examining citizenship in its myriad dimensions – legal, political, social, and cultural – political scientists can shed light on the underlying dynamics of democracy, citizenship rights, and social justice. Moving forward, fostering inclusive forms of citizenship that promote equality, participation, and human dignity remains paramount for building resilient and democratic societies capable of addressing the complex challenges of the 21st century.

## Overview:

Citizenship, as a concept, encompasses both legal and substantive dimensions, reflecting a complex interplay of rights, responsibilities, and identities. At its core, citizenship confers upon individuals certain legal entitlements, such as the right to vote, access to public services, and protection under the law. However, citizenship also encompasses broader notions of civic engagement, political participation, and belonging, shaping individuals' sense of identity, community, and belonging.

The evolution of citizenship is intricately linked to the rise of modern nationstates and democratic governance structures. Historically, citizenship was often tied to notions of property ownership, gender, race, and ethnicity, resulting in exclusionary practices that denied full rights and recognition to certain groups. Over time, struggles for civil rights, women's suffrage, and minority empowerment have expanded the boundaries of citizenship, challenging prevailing inequalities and advancing principles of inclusion and equality.

In contemporary political discourse, citizenship intersects with a range of pressing issues, including immigration, globalization, and human rights. Debates over citizenship revolve around questions of belonging, identity, and the rights of non-citizens, reflecting broader tensions between national sovereignty and transnationalism. Moreover, citizenship plays a crucial role in shaping political participation, social cohesion, and the distribution of resources within society.



## Conclusion:

In conclusion, citizenship emerges as a foundational concept in the landscape of political science, embodying the intricate web of rights, responsibilities, and identities that define the relationship between individuals and the state within a given political community. As a dynamic and evolving construct, citizenship transcends mere legal status, encompassing broader notions of civic engagement, social inclusion, and collective belonging that shape the contours of democratic governance and social cohesion.

The historical trajectory of citizenship reflects the evolving norms and values of democratic societies, marked by struggles for equality, inclusion, and human dignity. From its origins in antiquity to its contemporary manifestations in modern nation-states, citizenship has undergone significant transformations, propelled by movements for civil rights, women's empowerment, and minority rights. These struggles have expanded the boundaries of citizenship, challenging exclusionary practices and advancing principles of universal rights and social justice.

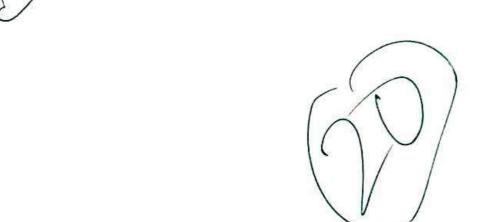
Yet, citizenship remains a contested terrain, fraught with tensions and inequalities that reflect broader power dynamics and socio-political disparities within society. Debates over citizenship intersect with a range of pressing issues, including immigration policy, globalization, and human rights, raising fundamental questions about belonging, identity, and the rights of marginalized communities. Moreover, citizenship plays a crucial role in shaping patterns of political participation, social cohesion, and the distribution of resources, influencing the dynamics of power and governance in profound ways.

In navigating the complexities of citizenship, political scientists are called upon to critically examine its various dimensions – legal, political, social, and cultural to critically examine its various dimensions – legal, political, social, and cultural to better understand the underlying dynamics of democracy, citizenship rights, – to better understand the underlying dynamics of democracy, citizenship rights, and social justice. By fostering inclusive forms of citizenship that promote and social justice. By fostering inclusive forms of citizenship that promote and social justice, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equality, participation, and human dignity, societies can strive towards building equal

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## **BIBLIOGRAPHY**

- 1. Google.com
- 2. Wikipedia.com
- 3. Academiabees.com
- 4. Book Governance & Citizenship





Print Date: 21/08/2023



### Award List (Tutorial Examination) B.A./B.Sc. SEMESTER - II (Honours) Examination (Under CBCS), 2023

College: SOUTH CALCUTTA GIRLS COLLEGE(035)

Subject: PLSA Course: CC4 Subject Category: HONOURS Assessment Type: Tutorial

Course Name: POLITICS IN INDIA: STRUCTURES AND PROCESSES

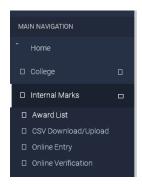
Foil No: 941

Srl	Roll Numbers	Registration Numbers	Signature of candidates	Marks Obtained
No.				[FM 15]
1	222035-11-0009	035-1211-0014-22		
2	222035-11-0012	035-1211-0018-22		
3	222035-11-0018	035-1211-0025-22		
4	222035-11-0021	035-1211-0028-22		
5	222035-11-0053	035-1211-0074-22		
6	222035-11-0087	035-1211-0121-22		
7	222035-11-0105	035-1211-0143-22		
8	222035-11-0121	035-1211-0161-22		
9	222035-11-0122	035-1211-0162-22		
10	222035-11-0136	035-1212-0068-22		
11	222035-11-0137	035-1212-0071-22		
12	222035-11-0158	035-1215-0009-22		

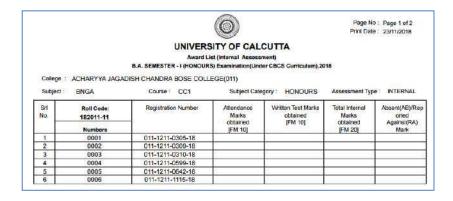


### **INTERNAL MARKS ENTRY – HELP**

1) After successful log-in to the college domain, click on Internal Marks



- 2) Select **Award List** to generate and print Award List. Roll No. & Registration No. will be pre-printed in Award List. Award List format is shown below
  - a) Select **Subject Type**, **Subject** & **Course** (in case of Honours/Major Subjects Only). In case of General subjects course need not be entered. Click Search button to view marks entry screen like following -



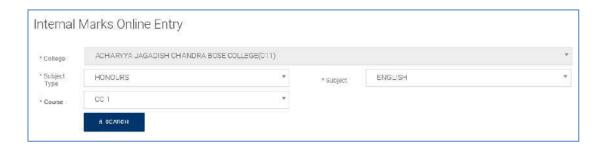
- Blank Award List Click on Blank Award List to generate and print Award List which does not contain Subject, Course, Subject Category, and Roll No information.
- 4) Online Marks Entry/Verification
  - a) Online Marks Entry
    - Choose Online Entry option. Fill up information who has been assigned to fill up online marks. An OTP will be received on the entered mobile no. (Authorized person who will enter Internal Assessment Marks).



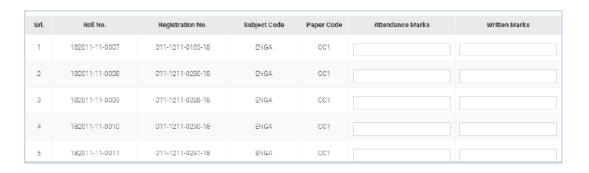




ii) After entering the correct OTP following information will be shown.



iii) Select **Subject Type**, **Subject** & **Course** (in case of Honours/Major Subjects Only). In case of General subject course need not be entered. Click Search button to view marks entry screen like following:



iv) Fill the marks as per filled in Award List in Attendance and Internal Examination Columns.

Note: Only AB, RA and numeric 0 to full marks will be allowed to enter, other than these marks will not be accepted.

v) Click on **Save & Continue** button to store the entered marks partially, but once all marks are entered for a subject and course click **Confirm** button to indicate that all entered marks has been confirmed and these will be ready for verification (While confirming the marks following message window will come. Click on **Yes** to confirm the entered marks)



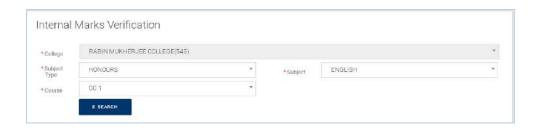




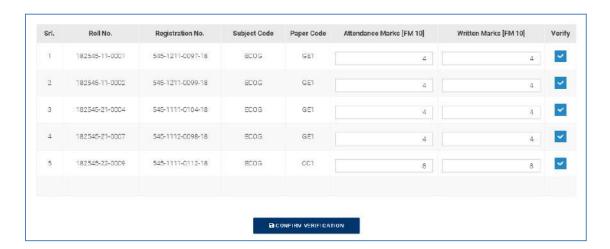


#### b) Online Verification

i) Click on **Online Verification** option.



ii) Select **Subject Type**, **Subject** & **Course** (in case of Honours/Major Subjects Only). In case of General subject, course need not be entered. Click Search button to view marks entry screen like following:



iii) Click on Confirm Verification when verification completed, and all marks will finally get submitted to server.

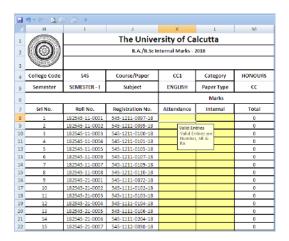
Note: All displayed marks must be verified (Checked) at one go

- 5) Marks Entry by Downloading / Uploading CSV File
  - a) Download CSV File
    - i) Choose CSV Download/Upload option under Internal Marks menu. Then following information will appear –





ii) Select **Category, Subject** & **Paper** and then click Download button. Save the file in a location in the computer.

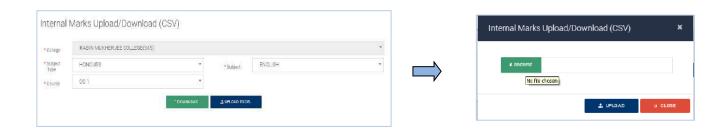


iii) Fill the marks for all the candidates shown in the file.

Note: All Marks must be filled-up. Additional Roll No./Registration No. or any other information(except Marks data ) are not permitted in the file. AB/RA and 0 to full marks are allowed only in the marks columns.

#### b) Upload CSV File -

 i) Choose CSV Download/Upload option under Internal Marks menu. Choose Category, Subject & Course and then click Upload button. Locate the filled in CSV file by using Browse button and then click on Upload CSV button.



Note: Before uploading make sure that all Marks are filled-up, No additional Roll No./Registration No. or any other information(except Marks data) are not in the file. Otherwise system will not accept the file to Upload.

#### 6) Statement of Marks

a) Click on Marks Statement option to view and Print Statement of Marks.



- b) Select **Subject Type, Subject** & **Course** (in case of Honours/Major Subjects Only). In case of General subjects course need not to be entered.
- c) Print two copies of **Marks Statement** document, one copy must be forwarded to COE section for further processing and one copy should be kept as College Copy.



#### **UNIVERSITY OF CALCUTTA**

#### Award List (Internal Assessment)

B.A./B.Sc. SEMESTER - III (Honours/General/Major) Examination (Under CBCS), 2020

College: SOUTH CALCUTTA GIRLS COLLEGE(035)

Subject: PLSG Course: SEC-A1 Subject Category: GENERAL Assessment Type: INTERNAL

Course Name : LEGAL LITERACY

Foil No.: 2111

Srl No.	Roll Nubmer	Registration Number	Class Attendance Marks obtained [FM 10]	Internal Examination Marks obtained [FM 10]	Total Internal Assessment Marks obtained [FM 20]
1	182035-12-0051	035-1211-0046-18			
2	192035-12-0040	035-1211-0249-19			
3	192035-12-0041	035-1211-0250-19			
4	192035-12-0042	035-1211-0278-19			



Print Date: 05/10/2024



Award List (Summer Internship (Viva Voce))
Three Year B.Sc. SEMESTER - II Examination, 2024 (Under CCF, 2022)

College: SOUTH CALCUTTA GIRLS COLLEGE(035)

Subject: MINT Course: INT-1 Foil No: 138 Assessment Type: Internship (Viva Voce)

Course Name: SUMMER INTERNSHIP

Srl	Roll Numbers	Registration Numbers	Marks Obtained
No.			[FM 25]
1	233035-12-0001	035-1211-0151-23	
2	233035-12-0002	035-1211-0153-23	
3	233035-12-0003	035-1211-0154-23	
4	233035-12-0004	035-1211-0155-23	
5	233035-12-0005	035-1211-0158-23	
6	233035-12-0006	035-1211-0159-23	
7	233035-12-0007	035-1212-0156-23	
8	233035-12-0008	035-1214-0152-23	
9	233035-12-0009	035-1214-0157-23	